



		
Name and Surname	Halil Asllani	
Date of birth	23.12.1986	
Country	Kosovo	
Nationality	Albanian	
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EDUCATION		
PhD		
Institution:	University of Prishtina/Faculty of Philology/ Department of English Language and Literature	
Title of qualification:	Doctor of Philological Sciences (PhD)	
Field:	English Linguistics	
Level of qualification:	Level 8 (EQF)	
Date of graduation:	10.01.2022	
Master		
Institution:	University of Prishtina/Faculty of Philology/ Department of English Language and Literature	
Title of qualification:	Master of Philological Sciences (MA)	
Field:	English Linguistics	
Level of qualification:	Level 7 (EQF)	
Date of graduation:	25.03.2013	
Bachelor		
Institution:	University of Prishtina/Faculty of Philology/ Department of English	



	Language and Literature
Title of qualification:	Bachelor of English Language and Literature (BA)
Field:	English Language and Literature
Level of qualification:	Level 6 (EQF)
Date of graduation:	09.10.2008
Bachelor	
Institution:	University of Prishtina/Faculty of Philology/ Department of English Language and Literature
Title of qualification:	Bachelor of Journalism (BA)
Field:	Journalism
Level of qualification:	Level 6 (EQF)
Year of graduation:	22.09.2011
TRAINING & CERTIFICATES	
Institution:	University of Prishtina
Title of qualification:	Certificate: Human Rights
Year	2006
Institution:	University of Prishtina
Title of qualification:	Certificate: Introduction to Journalism
Year	2008
Institution:	Police University College, Tampere, Finland
Title of qualification:	Certificate
Year	2017
Description	Conducted a study visit focusing on research in public safety, with particular emphasis on effective communication and overcoming language barriers. The visit involved observing best practices, engaging with academic staff, and analyzing strategies to enhance communication efficiency in diverse operational contexts within law enforcement and public safety environments.
Institution:	University of Applied Sciences of the Federal State of Brandenburg (Fahhochschule Polizei Brandenburg), Berlin, Germany.
Title of qualification:	Certificate



Year	2019
Description	Participated in a seminar organized by the University of Applied Sciences of the Federal State of Brandenburg as part of the Erasmus+ staff mobility program. The seminar provided opportunities for professional development, exchange of best practices in higher education, and collaboration with international academic staff.
ACADEMIC EXPERIENCE	
Academic Title:	Assistant Professor (Ass. Prof. Dr.), Lecturer
Period:	01.10.2014 – present
Institution:	Faculty of Public Safety, Kosovo Academy for Public Safety
Description:	<p>Since the establishment of the Faculty of Public Safety in 2014, I have served as a lecturer for the courses English Language 1, English Language 2, Academic Writing, and English for Specific Purposes (ESP). My responsibilities have included planning, developing, and delivering course content in alignment with academic standards and the professional needs of students in the program.</p> <p>Within these courses, my contributions have encompassed:</p> <ul style="list-style-type: none">• Developing students' basic and advanced language skills in English, with particular emphasis on academic and professional communication;• Designing and adapting teaching materials to match students' levels and specific requirements;• Integrating contemporary teaching methodologies, including interactive and competency-based approaches;• Assessing students' progress through examinations, practical assignments, and independent projects;• Guiding students in the application of English within academic contexts, professional environments, and the field of public safety.
ACADEMIC EXPERIENCE	
Academic Title:	Lecturer (adjunct)
Period:	01.10.2013 – present
Institution:	University of Prishtina
Description:	At the University of Prishtina, I have taught a range of English language courses across different faculties, including Business English and other English for Specific Purposes (ESP) courses. My responsibilities involved designing and delivering course materials tailored to the academic and



	professional needs of students in diverse study programs. This included fostering language competence for both academic use and specialized professional contexts, integrating interactive and learner-centered teaching approaches, and assessing student performance through examinations, assignments, and practical projects. These teaching engagements aimed to enhance students' ability to apply English effectively in academic, business, and professional environments.
Academic Title:	Lecturer (adjunct)
Period:	2014 – 2017
Institution:	University of Mitrovica "Isa Boletini"
Description:	Taught several English language courses, including Business English and English for Specific Purposes (ESP), tailored to the academic and professional needs of students.
Academic Title:	Lecturer (adjunct)
Period:	2014 – 2017
Institution:	University of Mitrovica "Isa Boletini"
Description:	Taught several English language courses, including Business English and other ESP courses, tailored to the academic and professional needs of students.
Academic Title:	Lecturer (adjunct)
Period:	2013 – 2020
Institution:	"Haxhi Zeka" University, Peja
Description:	Taught several English language courses tailored to the academic and professional needs of students.
Academic Title:	Lecturer (full-time)
Period:	2013 – 2014
Institution:	AAB College, Prishtina
Description:	Taught several English language courses tailored to the academic and professional needs of students.



Academic Title:	English teacher
Period:	2007 – 2015
Institution:	The Cambridge School
Description:	Delivered English language instruction for adult learners across all proficiency levels (A1–C1, CEFR). Responsibilities included designing and delivering lessons tailored to diverse learning needs, as well as serving as an examiner for evaluating students' language competence in both written and oral skills. Additionally, conducted final examinations and provided comprehensive evaluations of learners' performance.
ACADEMIC SERVICE/FUNCTIONS:	<p>1. VICE DEAN, ACTING DEAN (2023-2025)</p> <p>During the period 2023–2025, I served as Vice Dean and, subsequently, as Acting Dean of the Faculty of Public Safety at the Academy of Kosovo for Public Safety (AKSP). In these leadership roles, I was responsible for the strategic and operational management of the faculty, ensuring the quality and relevance of academic programs in alignment with institutional and international standards.</p> <p>My responsibilities included:</p> <ul style="list-style-type: none">Overseeing the design, development, and continuous improvement of undergraduate and postgraduate programs;Leading and coordinating faculty staff, including recruitment, mentoring, and professional development initiatives;Managing administrative and financial operations to ensure efficient resource allocation and compliance with institutional policies;Promoting research, innovation, and collaboration both nationally and internationally;Representing the faculty in institutional decision-making bodies, inter-institutional collaborations, and external partnerships;Ensuring compliance with accreditation standards and fostering quality assurance practices;Supporting student academic progress, addressing concerns, and enhancing the overall learning environment. <p>These roles required strategic vision, leadership, and effective communication, aiming to advance the faculty's mission of preparing highly qualified professionals for the field of public safety.</p> <p>2. Member of the Faculty Council</p> <p>As a member of the Faculty Council, responsibilities included:</p> <ul style="list-style-type: none">• Addressing general issues related to research, studies, and teaching within the faculty;• Advising and making recommendations to the Academy Board and the Director on matters concerning the faculty;



	<ul style="list-style-type: none"> • Overseeing student progress and academic research activities; • Deciding on the faculty's teaching and research activities; • Approving study programs after obtaining consent from the Academy Board; • Reviewing various academic issues initiated by the Director or the Academy Board; • Performing additional tasks as stipulated by the normative acts governing the Academy's scope of work. <p>Additional roles included:</p> <ul style="list-style-type: none"> • Serving on committees for preparing entrance exam tests and handling appeals; • Participating in working groups for revising study programs during the reaccreditation process, and presenting programs to international expert panels; • Being a member of the organizational council for scientific conferences hosted by the faculty. <p>As a regular Faculty Council member, I contributed to academic governance, curriculum development, quality assurance, and oversight of research and student progress. I actively participated in committees, working groups, and conferences, supporting the strategic, educational, and scientific objectives of the faculty.</p>
Study visits:	Warsaw, Poland (2021) - Visiting Lecturer
SCIENTIFIC ACTIVITY	
Scientific publications:	<ul style="list-style-type: none"> • Asllani, A. (2018). Anglicisms and their comprehension in Albanian. <i>Filologji</i>, Vol. 23, f.143-156. https://www.ceeol.com/search/article-detail?id=732896 • Asllani, H., Fisher, J. (2020). The need for cultural wareness training for police: A case study from Kosovo. <i>Competition Forum</i> Vol.18, Issue 1/2, 198-207 https://www.proquest.com/openview/c06ce14ed290df15af583de9768f8560/1?pq-origsite=gscholar&cbl=39801 • Asllani, H., Pacarizi, R. (2021). Enhancing Second Language Incidental Vocabulary Learning Through Technology. <i>Journal of Educational and Social Research</i>, 11(4), 107-117. DOI: https://doi.org/10.36941/jesr-2021-0081 <p style="text-align: right;">E-ISSN 2240-0524</p>



	<p>ISSN 2239-978X (Indexed in SCOPUS)</p> <ul style="list-style-type: none">• Asllani, H., Fisher, J. (2021). Cultural Implications of a Study of Police Communication With Minorities. <i>Journal of Business Diversity</i>, 21(3) https://doi.org/10.33423/jbd.v21i3.4429• Asllani, H. (2021). Second language learning and technology: research on second language vocabulary learning. <i>Science, Business, Society</i>, Vol. 6. Issue 1. https://stumejournals.com/journals/sbs/2021/1/37
Scientific conferences:	<ul style="list-style-type: none">• Asllani, H. (2025). <i>Using AI Chatbots for Autonomous English Language Learning.</i> Kosovo International Conference on Educational Research (KICER 2025), Faculty of Education, University of Prishtina, Prishtina, Kosovo.• Asllani, H. (2024). Integrating Artificial Intelligence into English Teacher Education: Opportunities and Challenges. Kosovo International Conference on Educational Research (KICER 2024), Faculty of Education, University of Prishtina, Prishtina, Kosovo• Asllani, H. (2024). YouTube's role in language learning for non-English speaking youth. 35th Annual Conference of the International Academy of Business Disciplines, held in Las Vegas, Nevada, USA, sponsored by University of North Florida. (3-6 April 2024).• Asllani, H. (2022). Technology-enhanced second language reading environments and learner motivation. Kosovo International Conference on Educational Research (KICER 2024), Faculty of Education, University of Prishtina, Prishtina, Kosovo.• Asllani, H. (2021). Second language learning and technology: research on second language vocabulary learning. IX INTERNATIONAL SCIENTIFIC CONFERENCE. ENGINEERING, TECHNOLOGIES, EDUCATION, SECURITY. Held in Borovets, Bulgaria. 07-10.06.2021.• Asllani, H. (2021). CULTURAL IMPLICATIONS OF A STUDY OF POLICE COMMUNICATION WITH MINORITIES. 32nd Annual Conference of the International Academy of Business Disciplines. sponsored by University of North Florida, Florida, USA.• Asllani, H. (2019). Overcoming Language and Cultural Barriers Between Police and Community: Kosovo Case Study. 12th Annual Homeland Defense and Security Education Summit, University



	<p>Agency Partnership Program. Held in Monterey, California, USA.</p> <ul style="list-style-type: none">• Asllani, H. (2019). EFFECTIVE COMMUNICATION IN PUBLIC SERVICES IN A DIVERSE LANGUAGE AND CULTURAL LANDSCAPE: A CHALLENGE IN TEACHING AND TRAINING. 31st Annual Conference of the International Academy of Business Disciplines. Held in Jacksonville, Florida, USA.• Asllani, H. (2018). Present Perfect of English and its correspondence with verb tenses in Albanian; contrastive analysis. Third International Scientific Conference in Philological Studies (organized by the Faculty of Philology, University of Prishtina) Prishtina, Kosovo.
Additional Information	
Communication Skills:	<p>In addition to advanced proficiency in English, I have foundational knowledge of German and French, with very basic skills in conversation, reading, and writing. These skills enable me to understand and use essential phrases, follow written materials, and engage in simple interactions, providing a functional basis for further language development if required.</p> <p>Overall, my language competencies support my work in multilingual and international academic and professional environments, facilitating communication, collaboration, and access to diverse sources of knowledge.</p>
Additional Information:	<p>Proficient in the Windows operating system and skilled in using the Microsoft Office suite (Word, Excel, PowerPoint, and Outlook) for academic, administrative, and professional purposes. Capable of preparing documents, data analysis, presentations, and reports efficiently, applying digital tools to support teaching, research, and organizational tasks.</p>